**Science Quarter 3 Self-Evaluation**

**Part I**: Go on Compass and fill out the following.

| **SUBTOTALS TO DATE** | **Score (%)** |
| --- | --- |
| Homework | 97 |
| Projects and labs | 88 |
| Assessments | 93 |
| Classwork | 94 |
| OVERALL GRADE | 92.29 |

**Are you happy with this grade? Yes.**

**Why are you earning this grade? It is because I tried my best on the assignments, studied for the quizzes, learned the information, and worked efficiently.**

**Describe in three sentences your successes in Science so far this year. My success has been my projects and tests. In projects I researched the information and made it into my own words. In tests I study, I quiz myself, and try to understand the concept too.**

**Describe in two sentences any challenges you faced this quarter in science. (Please do not write something such as, “I have no struggles or challenges.” Even if you are a top student I would like you to think about the things that are more challenging for you. ) Something that is challenging for me is working with partners. Sometimes we don’t agree on something, or we don’t think the other person should add that information.**

**What has been your favorite part of science this quarter and why? My favorite part is when we do the oreo cookie experiment and we got to eat it.**

**What goal do you have (not tied to a specific grade) for next quarter? How can you achieve that goal? What can you do to make it happen? My next goal is to get better at understanding the information. The way I can make it happen and achieve it is reading the text thoroughly.**

Below is a rubric where you can grade yourself in a variety of categories. Please be honest with your self-assessment-that is how we grow and improve. Then, find the lowest grades in each section and summarize in the space provided. Make a goal for next quarter based on your lowest grade.

|  | Category | What grade do you give yourself? HIGHLIGHT IT | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework Effort | A+ A A- B+ B B- C+ C C- | Homework Summary The homework is really easy sometimes or hard, whether it is figuring out a theory or hypothesis or figuring out a new concept that I don’t know about.  Homework Goal My goal is to always turn my homework in on time. |
| Level of understanding on homework problems | A+ A A- B+ B B- C+ C C- |
| Corrections-I understand my mistakes. | A+ A A- B+ B B- C+ C C- |
| Homework-Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Turning homework on time | A+ A A- B+ B B- C+ C C- |
| Remembering to bring homework to science | A+ A A- B+ B B- C+ C C- |
| Making up homework when absent | A+ A A- B+ B B- C+ C C- |
| Assessments | Effective Quiz Preparation | A+ A A- B+ B B- C+ C C- | Assessment Summary Tests are very hard. I have to study a lot to memorize the information and the concept.  Assessment Goal My goal is don’t get nervous during tests. |
| Quiz Performance/Effort | A+ A A- B+ B B- C+ C C- |
| Confidence level before a quiz | A+ A A- B+ B B- C+ C C- |
| Your speed on tests -take time, do not rush, finish in time | A+ A A- B+ B B- C+ C C- |
| Read and follow the directions on quizzes | A+ A A- B+ B B- C+ C C- |
| Double checking each question after quiz | A+ A A- B+ B B- C+ C C- |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | A+ A A- B+ B B- C+ C C- | Respect Summary I respect many people during quizzes and assignments. I try to be silent and get my work done as I am supposed to.  Respect Goal My goal is when I don’t distract anyone during a quiz is that they don’t distract me. |
| Working with partners, can work with most people well | A+ A A- B+ B B- C+ C C- |
| Respect for people and property | A+ A A- B+ B B- C+ C C- |
| Transition well into class and between activities | A+ A A- B+ B B- C+ C C- |
| Class Work | Prepared-Coming to class prepared with all materials | A+ A A- B+ B B- C+ C C- | Class Work Summary I class I come together with everything I need, but sometimes I forget my water bottle. Other than that I do everything required.  Classwork Goal My goal is not to forget anything. |
| Participation-talking and listening, asking appropriate questions | A+ A A- B+ B B- C+ C C- |
| Supplies – always have what is needed (notebook, planner, pencils, textbooks, homework, etc.) | A+ A A- B+ B B- C+ C C- |
| Organization-all items in correct section of science section in accordion folder | A+ A A- B+ B B- C+ C C- |
| Classroom behavior-partners, tablegroup | A+ A A- B+ B B- C+ C C- |
| Classroom behavior- independent work | A+ A A- B+ B B- C+ C C- |
| Efficiency –use every minute of class to get work completed | A+ A A- B+ B B- C+ C C- |
| Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Making up class work when absent | A+ A A- B+ B B- C+ C C- |
| Support | Asking for clarification as needed | A+ A A- B+ B B- C+ C C- | Support Summary I want to talk to the teacher if I need to ask a question! I try to get help when I need it, or I just decide to find the information myself.  Support Goal: Ask the teacher if I need help. |
| Getting help as needed | A+ A A- B+ B B- C+ C C- |

IN A NUTSHELL, WHAT CAN **YOU** DO TO IMPROVE IN SCIENCE CLASS NEXT QUARTER?

I can try to not get nervous during class next quarter.